

Ancient Romans: History heroes or villains?

Unit 1:

Life in Ancient Rome

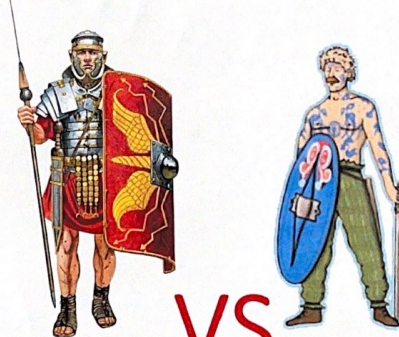
- **Who, when where?** Create a Roman name & character. Self portrait in toga. Map & timeline of Ancient Rome.
 - **Vocabulary Bank.** For display, word searches & cross words to build vocabulary
 - **Roman Landmarks** Roman architecture (using Sketch up & cardboard)
 - **Fact file** (Literacy- Extended writing opportunity) covering:
 - Plumbing & central heating in the home
 - Pottery
 - Money, Roman coins and the numeral system
 - Religion
 - **Entertainment**
 - **How do instruments make sound?** (Science) Create our own instruments (D&T)
 - **Food & diet**
- Italian cooking making our own pizza, risotto & pasta dishes. The Roman diet & the 'Eat-well plate'



Unit 2:

Expanding the Empire

- **Map of the empire** compare to the modern political map of the world
- Famous Romans
- **What did the Romans do for the countries they conquered?** Roman roads, Roman baths, technology & infrastructure
- **How did the Empire change the Romans?** Converting to Christianity! The Easter story.
- **Life in Ancient Britain.** Did the Romans invade us and destroy our culture or did they improve life for us? Who was Boudicca? Why did she rebel against the Romans with the Celts? What was Hadrian's Wall?



• Roman Soldier

Celtic Warrior

The differences between the 2 cultures: How did they dress? What weapons did they carry? What was their training like (PE unit)? Which would you have rather been?

- **Writing with bias/viewpoint** (Extended writing opportunity) Write a POV account, firstly from the perspective of a cold, tired Roman soldier on duty at Hadrian's Wall. Then, from the POV of an angry Celtic Warrior, laying in ambush below him.

Unit 3:

Slave!

- **Is slavery acceptable?** (PSHE debates) Why were some people slaves? Is this fair? Who should decide what happens to us? What rights do we have to make our own choices and protect ourselves? What laws are in place to protect us? How do we protect ourselves in the modern world and online?
- **Gladiator School!** Welcome to life as a slave in Ancient Rome...
 - Physical training in Crouchious Maximus' school for Gladiators! Fight choreography (PE)
 - Diet
 - Who became a gladiator?
 - What types of gladiator were there?
 - Making your own weapon (D&T)
 - Was there any way out?
- **Entering the arena for the first time** (Extended writing opportunity) Creating atmosphere and tension in story writing.
- **Battle scene** Creating an action or atmospheric picture of a battle. Look at the style used in various graphic novels & the use of storyboarding, perspective & framing.
- **Photography** Capturing action shots & using in artwork



Unit 4:

Was the Roman legacy so great?

(Extended writing opportunity, a balanced argument presenting both the positive and negative sides of the Roman legacy) Followed by...

End of topic: Gladiatorial Games!