**Adding the suffix -ion – Lesson 2**

Yesterday, we had a look at the first two rules of adding the suffix -ion to root words. This morning, we have built on this knowledge and looked at two more rules.

Just like yesterday, there are two activities below for you to apply your learning.

**1. Word changers – complete the table**

**Remember –** Think carefully about which letters to drop or swap before adding the suffix **-ion.**

|  |  |
| --- | --- |
| **Root word** | **Root word + suffix -ion** |
| Confuse | Confusion |
| Tense |  |
| Precise |  |
| Revise |  |
| Expand |  |
| Suspend |  |
| Extend |  |
| Comprehend |  |

**2. Choose the right word**

Complete the sentences below using the correct word from each word family.

tense tension confusion confuse revise revision expansion expanded

1. I was very ­\_\_\_\_\_\_\_\_\_\_ and nervous before I went on the stage.

2. After the argument, everyone felt the \_\_\_\_\_\_\_ in the room.

3. When the bouncy castle started to collapse, I lost my sock in all the \_\_\_\_\_\_\_\_\_\_.

4. Please don’t \_\_\_\_\_\_\_\_\_ me with too much information!

5. We must \_\_\_\_\_\_\_\_\_ for the test tomorrow.

6. Did you remember to do the \_\_\_\_\_\_\_\_\_\_\_ for the test?

7. These plans show the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the school grounds.

8. The seating area in the hall had to be \_\_\_\_\_\_\_\_\_ to make space for the school concert.